Final Consulting Presentation Notes

Slide 1: No Notes YET

Slide 2: Presentation Objectives

* Slide Objectives:
  + Provide main objectives for upcoming presentation
    - By the end of this presentation, you should understand:
      * What were the client’s questions?
      * What analysis was performed?
      * What results were obtained from the analysis?
      * How (if at all) do these results answer the client’s questions?
  + Talking Points: Sections to Come
    - Statement of Objectives
    - Background
    - Data
    - Solution Principles
    - Results
    - Discussion & Conclusion

Slide 3: Statement of Objectives

* Slide Objectives:
  + Introduce first topic

Slide 4: What questions/goals were originally provided?

* Slide Objectives
  + Provide a reminder of the questions and objectives provided by Alan on the first day of class
  + Will be used for comparison against the research that was accomplished
* Talking Points:
  + The original questions provided by my client
  + My intention is to provide evidence that supports the fact that I have somewhat accomplished Q1, and I have in all likelihood made a type three error on Q2.
  + There is a possibility that Q2 could have been answered by chance.

Slide 5: What questions/goals were actually answered?

* Slide Objectives:
  + Provide the goal(s) of the analysis I conducted
  + Compare the objectives given by client and those I completed
  + Success is a perspective, can only be measured by client (and teacher in this case)

Slide 6: Background

* Slide Objectives:
  + Introduce next topic

Slide 7: Patient Health Questionnaire-Nine (PHQ9)

* Slide Objectives:
  + Introduce the test from which the data and inspiration of analysis originated
  + Give background information relating to PHQ9
  + Motivate issues that Probabilistic Scoring can potentially correct
* Talking Points:
  + What is the PHQ9?
    - It is a “questionnaire module”
    - Designed to screen and monitor for Depressive mental health disorders
    - Classified by 9 DSMV-IV criteria
    - 9 questions, ranked response answers ranging from 0-3
  + What’s with it?
    - The traditional method of classifying responses is inaccurate, and does not provide relevant information to test-givers
    - This method is 88% specific, but really his translates to lots of money and heartache